ABSOLUTE RATING: Excellent IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 29. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent. (Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

Excellent Excellent 2001

2002 2003 2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Students Like Ours		
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	74.6	73.1	73.4	67.7	73.7	75.0
Passed 2 subtests	15.2	12.7	14.9	17.3	14.9	14.2
 Passed 1 subtest 	5.6	10.4	5.4	9.8	7.8	7.2
Passad no subtasts	4.6	3.8	6.2	5.2	3.6	3.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	34.5%	26.1%
at four-year institutions		
% of seniors who met the SAT requirement	36.1%	27.5%
% of seniors who met the grade point average	46.4%	53.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

ENT GROUPS					
Seniors					
Exit Exam Passage	Eligibility for	Graduation			
Rate by Spring 2001	LIFE Scholarships	Rate			
96.8%	34.5%	N/A until 2003			
93.3%	8.7%				
97.1%	38.0%				
97.9%	43.2%				
95.6%	26.3%				
91.2%	13.3%				
100.0%	25.0%				
99.2%	46.0%				
100.0%	16.7%				
94.7%	7.4%				
97.0%	38.9%				
	Exit Exam Passage Rate by Spring 2001 96.8% 93.3% 97.1% 97.9% 95.6% 91.2% 100.0% 99.2% 100.0%	Seniors Exit Exam Passage Rate by Spring 2001 Eligibility for LIFE Scholarships 96.8% 34.5% 93.3% 8.7% 97.1% 38.0% 97.9% 43.2% 95.6% 26.3% 91.2% 13.3% 100.0% 25.0% 99.2% 46.0% 100.0% 16.7% 94.7% 7.4%			

STUDENTS IN CAREER AND TECHNOLOGY COURSES			
Mastering core competencies	71.4%		
Completers placed	100.0%		
Eligible students enrolled	34.2%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
 Dollars spent per student 	\$5,319	N/A	\$4,947	\$5,668
 Prime instructional time 	94.4%	Up from 92.6%	90.9%	90.1%
 Student-teacher ratio 	28.0 to 1	N/A	27.2 to 1	25.1 to 1
STUDENTS (n=1,101)				
 Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio 	55.6% n	N/A	52.5%	40.0%
Attendance rate	96.1%	Up from 94.5%	95.6%	95.3%
Retention rate	7.6%	Down from 7.8%	8.2%	10.0%
TEACHERS (n=73)				
 Professional Development days per teacher 	5.0 Days	Down from 6.1	7.3 Days	7.5 Days
Attendance rate	98.8%	Up from 98.7%	95.9%	95.7%
 Teachers with advanced degrees 	47.9%	Down from 54.2%	6 56.1%	49.4%
Continuing contract teachers	82.2%	Down from 88.0%	% 81.9%	81.0%
 Teachers with out-of-field permits 	9.6%	Up from 4.0%	2.0%	3.0%
 Teachers returning from the previous school year 	86.5%	Up from 86.0%	86.4%	85.2%
 Average teacher salary 	\$37,309	Up 2.2%	\$38,357	\$38,125

SCHOOL FACTS

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
Dropout rate	2.2%	Down from 3.6%	3.1%	2.9%
 Percentage of expenditures spent on teacher salaries 	57.4%	N/A	57.9%	56.4%
 Principal's years at the school 	1.0	N/A	3.0	3.0
 Percent of parents attending conferences 	28.7%	N/A	52.9%	60.1%
 Opportunities in the arts 	Excellent	N/A	Excellent	Excellent
STUDENTS				
 Older than usual for grade 	9.1%	Down from 9.9%	8.7%	10.1%
 Suspended or expelled 	57	N/A	28	29
 Gifted and talented 	9.8%	Down from 14.1%	10.5%	7.4%
With disabilities other than speech	12.9%	Up from 8.9%	9.9%	10.7%
 Career/technology students in co-curricular organizations 	0.0%	N/A	1.4%	4.5%
 Enrollment in career and technology center courses 	376	N/A	423	350
 Career students participating in work-based experiences 	1.4%	N/A	23.4%	23.1%

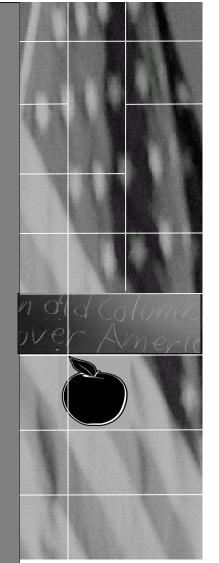
PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At J.L. Mann High School Academy for Mathematics, Science and Technology, student achievement is our top priority. We are constantly striving to raise the academic challenge and performance of each student. This year, we increased our AP course offerings in order to challenge our students more and we have scheduled additional AP courses for next year. For those students not performing on grade level and for those who have not passed the exit exam, we have implemented measures to help them succeed without lowering our standards and expectations. Our Accelerated Learning program gives students extra time to work on math, reading, and writing skills.

Making technology available to all students is one of our priorities. We have three computer labs for coursework and each classroom is equipped with at least one computer. Several of our students do not have computers at home, so we have made laptop computers available for checkout through the library.

We are constantly working to close the achievement gap between minority and non-minority students. This year, we had counselors look at all the records of minority students to be sure that they are enrolled in courses at the highest level of their abilities.

We have over 100 special needs students who are a large part of our school. These physically and mentally challenged students take part in all areas of student and academic life. As the special education satellite program for the district, we serve hearing handicapped, visually handicapped, orthopedically handicapped, learning disabled, trainable mentally handicapped and educable mentally handicapped students. We mainstream these students into regular classes as much as possible. Many of our regular education students work as peer tutors for special needs students creating a real bond. At Mann Academy, we strive to make every student a success.



J L Mann High 61 Isbell Lane Greenville, SC 29607

Grades 9-12 High School

Enrollment: 1,101 Students

Principal

Mrs. Susan Hughes 864-281-1150

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

	 O7 11 10 2 11 17
Annual School	2001
Report Card	2001

School Grade: Excellent

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	74.1	68.8	(Avail. 2002)
Satisfied with social and physical environment	81.0	78.9	
Satisfied with home-school relations	86.2	85.1	

DEFINITIONS OF SCHOOL RATING TERMS

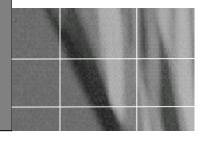
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



2301013

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com